Andrea Lewis [PRECALCULUS (MATH2412 41222S)]
No. of responses = 8
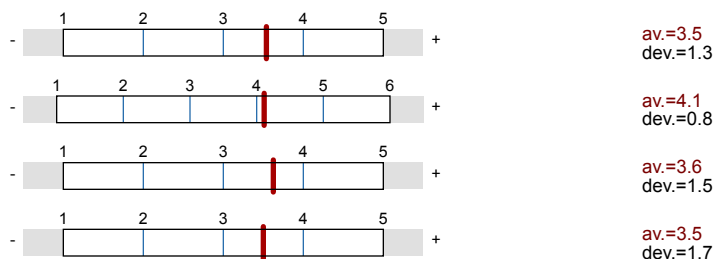
Brazosport College
The College of Choice®

Overall indicators

Global Index
- | 1 2 3 4 5 | +   av.=3.5 dev.=1.3

Level of Agreeance: (Scale width: 5)
- | 1 2 3 4 5 6 | +   av.=4.1 dev.=0.8

Overall Satisfaction With This Course: (Scale width: 5)
- | 1 2 3 4 5 | +   av.=3.6 dev.=1.5

Course Recommendation: (Scale width: 5)
- | 1 2 3 4 5 | +   av.=3.5 dev.=1.7

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree — 0% 12% 12% 38% 38% 0% — N/A

n=8
av.=4
md=4
dev.=1.1

3.2) The workload in this course was well distributed throughout the term.

strongly disagree — 0% 12% 0% 62% 25% 0% — N/A

n=8
av.=4
md=4
dev.=0.9

3.3) The course was delivered as outlined in the syllabus.

strongly disagree — 12% 0% 0% 50% 38% 0% — N/A

n=8
av.=4
md=4
dev.=1.3

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree — 12% 12% 0% 50% 25% 0% — N/A

n=8
av.=3.6
md=4
dev.=1.4

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree — 0% 0% 50% 38% 12% 0% — N/A

n=8
av.=3.6
md=3.5
dev.=0.7

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree — 0% 0% 38% 50% 12% 0% — N/A

n=8
av.=3.8
md=4
dev.=0.7

3.7) The instructor provided timely feedback on my assignments.
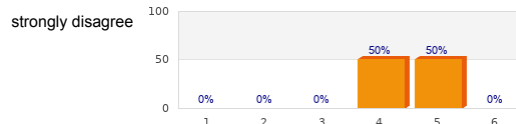
strongly disagree | 0% 0% 0% 50% 50% 0% | N/A
n=8
av.=4.5
md=4.5
dev.=0.5
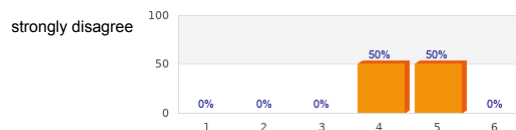
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
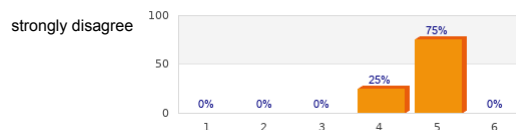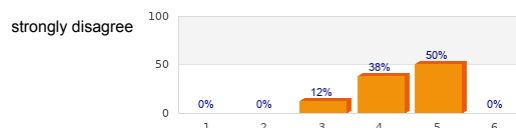
strongly disagree | 0% 0% 0% 25% 75% 0% | N/A
n=8
av.=4.8
md=5
dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree | 0% 0% 0% 50% 50% 0% | N/A
n=8
av.=4.5
md=4.5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
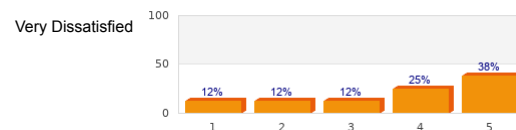
strongly disagree | 0% 0% 12% 38% 50% 0% | N/A
n=8
av.=4.4
md=4.5
dev.=0.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
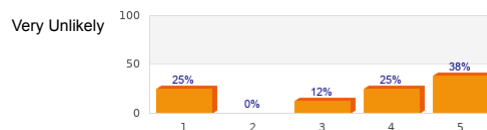
Very Dissatisfied | 12% 12% 12% 25% 38% | Very Satisfied
n=8
av.=3.6
md=4
dev.=1.5

5. Course Recommendation:

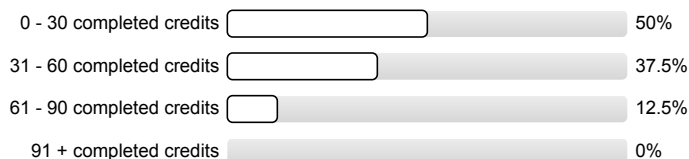5.1) How likely are you to recommend this course with this instructor to a friend?
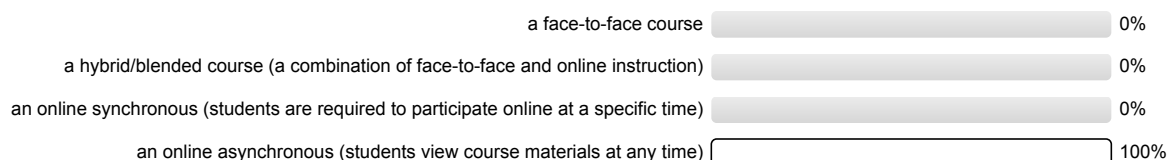
Very Unlikely | 25% 0% 12% 25% 38% | Very Likely
n=8
av.=3.5
md=4
dev.=1.7

7. Student Demographics:

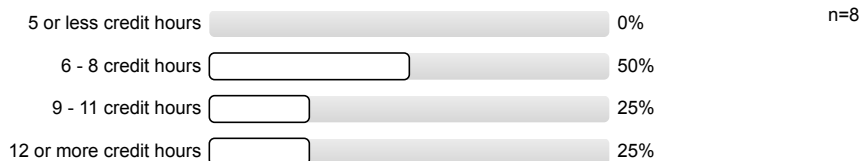7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	50%
31 - 60 completed credits	37.5%
61 - 90 completed credits	12.5%
91 + completed credits	0%

n=8

7.2) This course is instructed as:

a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%

n=8

7.3) This term I am currently enrolled in:

		n=8
5 or less credit hours		0%
6 - 8 credit hours		50%
9 - 11 credit hours		25%
12 or more credit hours		25%

- -

7.4) My current major is:

		n=7
Bachelor of Applied Technology (BAT)		0%
Associate of Arts or Multi-Disciplinary Degree (AA)		14.3%
Associate of Arts in Teaching (AAT)		0%
Associate of Science (AS)		85.7%
Associate of Applied Science (AAS) in a technical area		0%
Certificate in a technical area		0%

- -
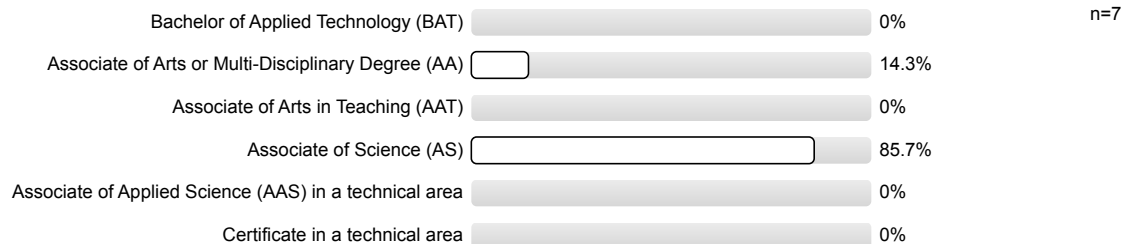
7.5) I am currently a high school student taking college courses.

		n=8
Yes		0%
No		100%

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Is very clear about material in lecture videos, does not assume you know material already. You are able to get help from classmates on quizzes via discussion posts. Quizzes are not overly long nor are the exams.

- Mrs Lewis makes the lesson vodeos very easy to understand and provides a good amount of practice exercises for each chapter

- That it is online

- The Online Learning Product Pearson

  This course is makes use of a Pearson learning product. That makes this course a very strong challenge to my patience as the web interface for the Pearson product is not versatile enough to be used on any device. For Pearson to use an inflexible proprietary delivery platform it is strong in the "designed by Crayola" platform category There are also problems with the courseware videos. The instructional videos are not in a standard format and are of varying qualities and scopes of coverage for each topic. Also the Pearson instructor in the videos for each topic sounds like he hates his job and the audio quality varies from video to video also. For Pearson to be a $7.48 billion dollar company, I am strongly disappointed in their pre-calculus product as it appears Pearson cut corners and have not advanced or updated their courseware in a very very long time. My feedback on the Pearson product is that it is pure bottom of the landfill trash for how big that company is, however I will say that the Pearson material covered was learnable in spite of its quality.

  My Teacher Angela Lewis

  Ms. Lewis has delivered instruction as expected throughout the course up to the time of this survey, week 10/16. She has strong communication abilities and takes interest in her students success where appropriate. My feedback on Ms. Lewis is that she is doing a good job and I am learning precalculus with ease due to her efforts. Thank you.

- The layout and instructions were very clear and easy to follow.

6.2) What changes would you recommend that would improve this course?

- Have lecture videos ready the week of the assignment due date. Instead, Lewis posts the lecture video 4 hours before the homework due dates...

- I would suggest the professor to make the homework similar to the quizzes and exams. I believe the problems in the homework are extremely irrelevant and hardly ever appear in the quizzes or exams. Having homework that is similar to the quizzes and exams will give students a better understanding of what to focus on when preparing for exams.

- Looking at the nature of my needs and wants for this course I recommend the following.

  I would like to see all course and Pearson courseware material be available from the start, week one through 16 except of course the quizzes, exams and other assessments that need be withheld for timing. There are times where my work life takes priority from my educational pursuits, so being able to work ahead a week or two would be nice in to stay on track when I am time constrained. This would also benefit students that have to work overtime, shift work, or when a student expects to encounter an unforeseen life event such as having a baby or car accident. I am of the mind that "Victory loves preparedness", to that end I cannot be prepared if I have no margin for the unforeseen and unknowable.

- N/A

- To have at east 2 days instead of 1 to do homework after the lecture video has been uploaded

6.3) Any further, constructive comments?

- I think the lecture videos should be posted a lot sooner than they are. Also, for my preference, I think everything should be due Sunday night like most other online classes. Things get a little busy throughout the week and sometimes it's hard to finish an assignment two days out of the week.

- In general the class is great and Mrs Lewis is great at explaining

- Ms. Lewis,

  You have performed as expected of an instructor throughout this course so far. I appreciate your professionalism and expedience is communications. Throughout the course you have provided the appropriate resources to learn the material and have encouraged us (students) to communicate through discussions, all to make the topics digestible and relatable in some cases. You have done good work and have closed the gaps in what the Pearson courseware covers with detailed videos, reference videos and other examples. Please consider my recommendation of making the entire 16 week course available from the start.

Keep up the good work!

- Too many due dates, this isn't a university class. She makes math horrible, I love math but she makes me hate it.